

## **Career & Technical Education Student Performance Employee Evaluation**

Circle One Nine Weeks: 1 2 3 4 Summer School: 1 2

Student Name:	School:						
usiness Name: Phone:							
<b>Directions:</b> The purpose of this evaluation is to provide feedback necession performance. This evaluation will be one factor in determining the trainee's report card. Please use the following scale in recording your	e final grade that	will be	e recor				
5Exceeds Expectations 4Above Average 3Average	erage 2Below Average			1—Unacceptable			
Part I: Employability Skills:			Circle One for Each Topic				
1. Attendance and Punctuality		5	4	3	2	1	
2. Appearance (clean, well-groomed)		5	4	3	2	1	
3. Attitude (accepts criticism/suggestions, etc.)		5	4	3	2	1	
4. Reliability (accepts responsibility, follows procedures)		5	4	3	2	1	
5. Performance (works to the best of his/her ability)		5	4	3	2	1	
6. Initiative (is self-motivated)		5	4	3	2	1	
7. Interpersonal Skills (gets along with co-workers)		5	4	3	2	1	
8. Communication (uses correct English, speaks clearly, listens)		5	4	3	2	1	
9. Aptitude (ability/interest in learning new skills)		5	4	3	2	1	
10. Job Knowledge (ability to use required equipment/technology)		5	4	3	2	1	
Part II: Specific Job Tasks: Circle One for Each Ta					ısk		
11.		5	4	3	2	1	
12.		5	4	3	2	1	
13.		5	4	3	2	1	
14.		5	4	3	2	1	
15.		5	4	3	2	1	
16.		5	4	3	2	1	
17.		5	4	3	2	1	
18.		5	4	3	2	1	
19.		5	4	3	2	1	
20.		5	4	3	2	1	
Comments:							
Supervisor Signature:	Date:_						
Supervisor Name (Print):							

Form No.: CTE-2324-002 – Student Performance Employee Evaluation / CTE New Date: 7/10/23